SỞ GD & ĐT TP ĐÀ NẴNG
TRƯỜNG THPT ĐỖ ĐĂNG TUYỂN
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*(Đề thi có **4** trang)*

ĐỀ KIỂM TRA GIỮA HỌC KỲ I-NĂM HỌC 2026-2027
MÔN: TIẾNG ANH 12
Thời gian làm bài: 60 phút
(không kể thời gian phát đề)

Họ và tên: ..... Số báo danh: ..... **Mã đề 1202**

I. LISTENING (2.0 pts):

PART 1: ***Listen to the conversation and complete each gap in the table with NO MORE THAN TWO words from the recording.***

	French Cuisine
Traditional Dish	Coq au Vin is a French chicken stew cooked in **(1)** _____ sauce. The chicken is cooked **(2)** _____ with vegetables and herbs
Sweet Treats	Eclairs have icing on top and fillings such as cream or **(3)** _____ inside.
French Cooking	French chefs carefully choose high-quality ingredients, such as creamy cheese and fresh herbs, to make their dishes a work of **(4)** _____.
	Wine harmonises with every meal.

PART 2: ***You will hear a radio interview with a ballet dancer called Elena Karpov, who is talking about her life and career. For each question, choose the correct answer A, B or C. You will hear the recording twice.***

Question 5. Elena decided to become a dancer when she was_____.
A. nine **B.** seven **C.** eleven

Question 6. At ballet school in New York, Elena_____
A. was the only student from Bulgaria.
B. found learning the language hard.
C. learned to be independent.

Question 7. What does Elena say about the ballet called *Cinderella*?
A. She saw it when she was a child.
B. The music was unfamiliar to her.
C. Children will enjoy it.

Question 8. In her free time, Elena likes to_____.
A. go to clubs **B.** go sightseeing **C.** go shopping

II. LANGUAGE (3.0 pts):

Choose the letter A, B, C or D to indicate the correct answer to each of the following questions.

Question 9. *Choose the word(s) OPPOSITE in meaning to the underlined word(s) in this sentence.*
Halloween is quite **popular** among young people in many Asian countries now.
A. trendy **B.** impressive **C.** unknown **D.** famous

Question 10. Sushi, a traditional Japanese dish, has gained _____ worldwide due to its unique flavour.
A. trend **B.** belief **C.** identity **D.** popularity

Question 11. Steve Jobs was respected _____his successes in computer technology
A. with **B.** in **C.** for **D.** of

Question 12. Mark Zuckerberg _____ Harvard University, but never completed his degree.
A. went **B.** studied **C.** attended **D.** graduated

Question 13. Lan _____ learning English a few years ago.
A. starts **B.** will start **C.** started **D.** is starting

Question 14. We have travelled to almost every tourist attraction in _____ Africa.
A. an **B.** Ø (no article) **C.** a **D.** the

Question 15. *Choose the word whose underlined part differs from the other three in pronunciation in the following question.*
A. gr**ou**nd **B.** s**ou**th **C.** gr**ou**p **D.** c**ou**nt

Question 16. *Choose the word(s) CLOSEST in meaning to the underlined word(s) in this sentence.*
The woman decided to **devote** herself full-time to social work.
A. dedicate **B.** bring **C.** achieve **D.** determine

Question 17. This local dish really suits my _____. I love everything about it.
A. practice **B.** root **C.** taste **D.** element

Question 18. Susan has achieved great _____ in her career thanks to her hard work.
A. succeed **B.** success **C.** successful **D.** successfully

Question 19. *Choose the word whose main stress pattern is placed differently from the other three.*
A. hero **B.** cancer **C.** custom **D.** cuisine

Question 20. Paul noticed a job advertisement in a shop window while he _____ along the main street.
A. would walk **B.** walked **C.** had walked **D.** was walking

III. READING (2.5 pts):

PART 1: ***Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the questions from 21 to 25.***

Mary Grace Henry is an amazing teenager. While she was growing up in the USA, she learnt that education is very important. She read about the problems in some African countries, where many girls don't go to school. This is because their families are poor, and because some traditional cultures don't believe that education is important for girls. Mary Grace decided to raise money to send one girl to school.

At first, she wasn't sure how to raise money. Then, one day, her dad gave her a headband as a gift. The headband soon broke, and Mary Grace had an idea. She asked for a sewing machine for her birthday, and she started making headbands to sell at her school.

The headbands were popular, and Mary Grace soon raised enough money to **attain** her first goal of sending one girl to school. She realized that she could do more, and decided to continue. She started a business called Reverse the Course. Soon her goal changed to sending 100 girls to school.

Reverse the Course became a successful business. It made and sold hundreds of headbands and other hair accessories. Students helped her with the sewing. All the money went to helping girls in Africa. In 2014, Mary Grace won an award for her work. She also travelled to Africa to meet some of the girls she helped. **This** made her even more determined to continue helping others. Reverse the Course helped 123 girls to receive an education before it ended in 2018.

(Adapted from Get Involved B1)

Question 21. Which of the following is NOT mentioned as a reason why many girls in some African countries do not go to school?
A. Some people do not consider education important for girls.
B. Some traditional cultures do not value girls' education.
C. Their families are poor.
D. Their parents cannot afford school uniforms.

Question 22. What can be inferred about Mary Grace from the second paragraph?
A. She was already skilled at sewing before her dad gave her a headband.
B. Her dad bought her a sewing machine for her birthday.
C. She sold headbands to raise money for a new sewing machine.
D. She used a broken item as inspiration to solve a problem.

Question 23. The word **"attain"** in paragraph 3 is CLOSEST in meaning to _____.
A. continue **B.** succeed **C.** commit **D.** achieve

Question 24. The word **"This"** in paragraph 4 refers to…….
A. meeting some of the girls she had helped in Africa.
B. reaching her original goal of sending one girl to school.
C. selling hundreds of headbands and other hair accessories.
D. winning an award for her work in 2014.

Question 25. The passage is mainly about _____.
A. The challenges African girls face when trying to complete their education.
B. How Reverse the Course started and became a successful business
C. The development of a successful hair-accessory business in the United States.
D. How a teenager developed a business to help girls in Africa receive an education.

PART 2: ***Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the word or phrase that best fits each of the numbered blanks from 26 to 30.***

Saudi Arabia is a very (26) _____ country. In business situations you should know that hierarchy is important to Saudis. Therefore, it is important to greet the oldest or the most senior person first. Men may shake hands with men, and women with women, always using the right hand. Men and women do not touch or shake hands in public.

Personal relationships are very important in Saudi Arabia. In a business meeting, do not start with business matters immediately. Instead, start by asking (27) _____ people's family or health. Arrive on time for business meetings, but do not be surprised if others are late. (28) _____ is less important in Saudi Arabia than it is in Japan or the US. Business dress is formal. Men should wear dark suits and ties and women should wear modest clothes.

Gifts are not expected at business meetings until those involved have (29) _____ a strong relationship. If you are invited to a Saudi home or office acceptable gifts are good-quality chocolate, coffee or dates. Be careful not to admire the things the host owns (30) _____ he or she will feel obliged to give an item to you as a gift.

(Adapted from Unlock 3)

Question 26.	**A.** traditionally	**B.** traditions	**C.** tradition	**D.** traditional
Question 27.	**A.** for	**B.** about	**C.** on	**D.** with
Question 28.	**A.** Relationship	**B.** Clothing	**C.** Greeting	**D.** Punctuality
Question 29.	**A.** looked up	**B.** set up	**C.** took up	**D.** built up
Question 30.	**A.** unless	**B.** so that	**C.** although	**D.** because

IV.WRITING (2.5pts):

PART 1: ***Mark the letter A, B, C, or D to indicate the correct arrangement of sentences or utterances to make a meaningful conversation or paragraph in each of the following questions. (0.5 pts)***

Question 31.

a. Mai: That's fantastic! He truly deserves the award after everything he's done for poor children.
b. Lan: Did you hear that Mr. Thanh won the "Inspiring Teacher" award?
c. Lan: I feel so happy for him. He's always been my role model.

A. a-b-c. **B.** b-c-a. **C.** b-a-c. **D.** c-b-a.

Question 32.

a. For example, during traditional festivals, family members often gather to prepare special meals and perform ancient rituals.
b. Traditional culture plays a vital role in connecting people with their heritage and community values.
c. Consequently, preserved cultural practices help strengthen family bonds and keep historical traditions alive for future generations.
d. Through these shared activities, younger generations learn to appreciate their ancestors' customs and values.

A. b - a - d – c **B.** b - c - a – d **C.** d - a - c - b **D.** d - b - a – c

PART 2: ***(1.0 pt)***

Finish each of the following sentences in such a way that it means the same as the sentence printed before it.

Question 33. My grandfather died at the age of 98.

→My grandfather passed ……

Question 34. I only saw her once during my stay in Rome.

→While……

Combine each pair of the following sentences by using the given words in brackets.

Question 35. We were young. We spent our summer holidays at the beach. (***when***)

→……

Question 36. The bell rang. The students were discussing the topic. ***(while)***

→……

PART 3: ***Write an opinion essay (110–130 words) on the following topic. Use one of the two suggested ideas below to help you. (1.0 pt)***

Globalization has made foreign cultures more popular among young Vietnamese people. Some people think this is a good way to learn about the world, while others believe it may threaten Vietnamese cultural identity. What is your opinion?

Suggested ideas

Positive effects	**Negative effects**
- Enjoy international cuisine: try foreign dishes (sushi, pizza, hamburgers) → experience different food cultures.	- Lose cultural identity: imitate foreign lifestyles → forget traditional Vietnamese values.
- Enjoy different types of music: listen to K-pop and Western pop → understand other cultures better.	- Prefer foreign products: choose foreign products over Vietnamese products → reduce support for local businesses and traditional handicrafts.
- Follow international fashion trends: learn about new styles → express personal identity and creativity.	- Pay less attention to traditional festivals: prefer foreign celebrations to Tet or the Mid-Autumn Festival → weaken cultural connections.

------ THE END ------